

Using Sentences

The goal for this packet is to encourage your child to use a complete sentence.

Here are some examples:

If you ask your child, "What is this?"

They say, "A cookie."

Encouraging them to use a complete sentence, your child would say, "It is a cookie."

Look at each picture and say a sentence out loud that tells about the picture.

"The boy is jumping."

"The girl is running."

"The teacher is talking to the student."

"She is going to school."

You can print these pictures out as flash cards or use them on the computer by pointing to a picture and asking, "Tell me about this picture" or "What is happening here?"

Encourage your child to talk about the pictures they see.

_____ is jumping.



She is jumping.

_____ is holding the kitten.



She is holding the kitten.

_____ is drawing in the sand.



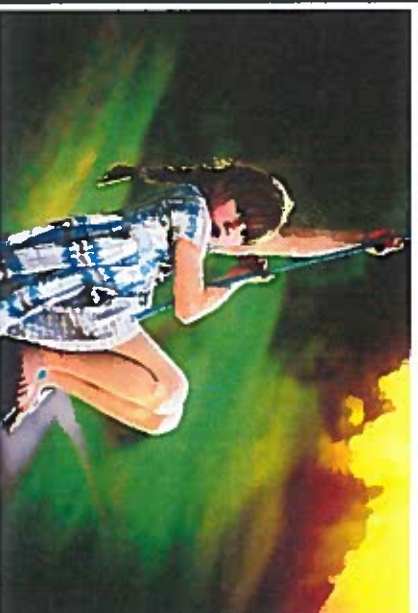
She is drawing in the sand.

_____ are skating.



They are skating.

_____ is swinging.



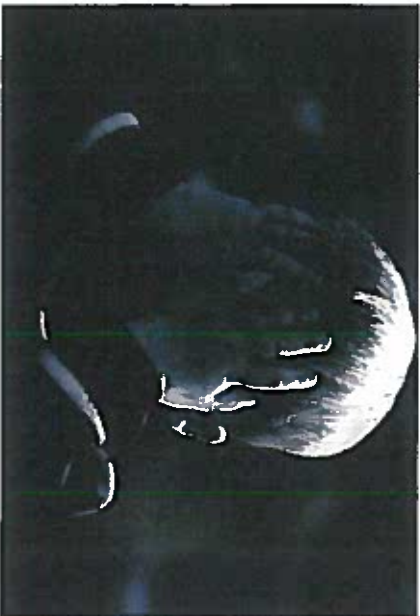
She is swinging.

_____ is climbing a tree.



She is climbing a tree.

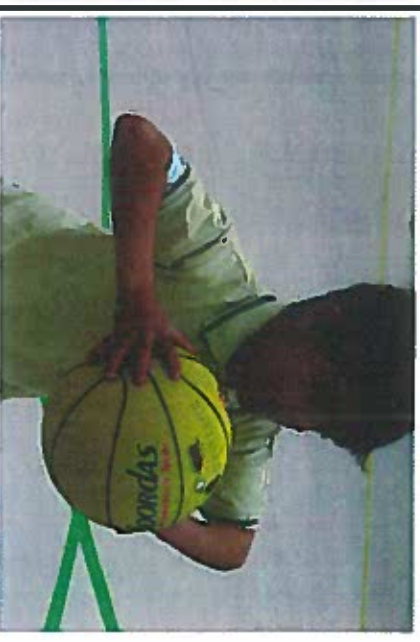
_____ is hiding.



_____ are hugging.



_____ is playing with a ball.



He is hiding.

They are hugging.

He is playing with a ball.

_____ is playing with leaves.



_____ is playing at the beach.



_____ is riding a bike.



He is playing with leaves.

He is playing at the beach.

She is riding a bike.

_____ is holding an umbrella.



_____ are playing on the computer.



_____ are listening to the coach.



She is holding an umbrella.

They are playing on the computer.

They are listening to the coach.

_____ is talking to the kids.

_____ are fishing.

_____ are playing together.

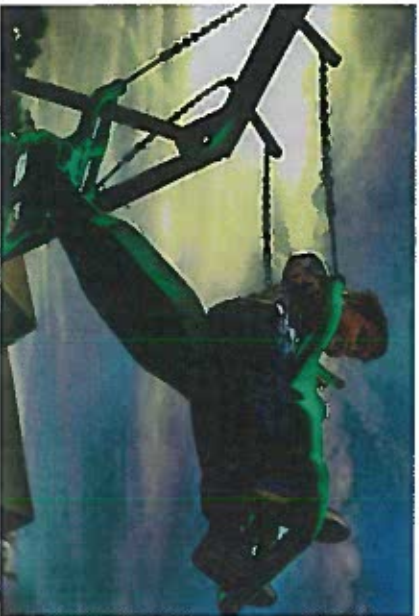


He is talking to the kids.

They are fishing.

They are playing together.

_____ is swinging.



He is swinging.

_____ is jumping.



He is jumping.

_____ are playing with water.



They are playing with water.

_____ are in a wagon.



They are in a wagon.

_____ is running.



He is running.

_____ is swinging.



He is swinging.

_____ is smelling the flower.



_____ is listening to music.



_____ are dancing.

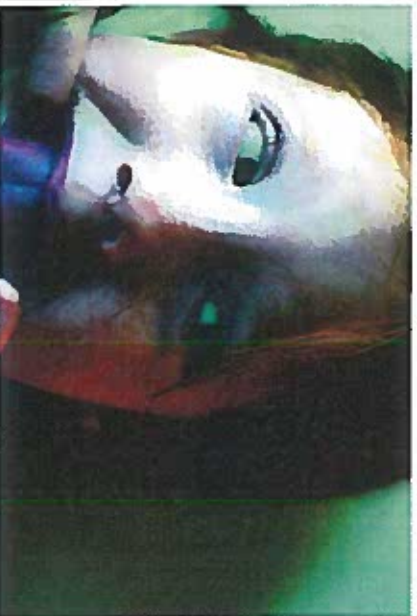


She is smelling the flower.

She is listening to music.

They are dancing.

_____ is making a silly face.



_____ is painting.



_____ are working at school.



She is making a silly face.

He is painting.

They are working at school.

_____ is reading.



He is reading.

_____ are hugging.



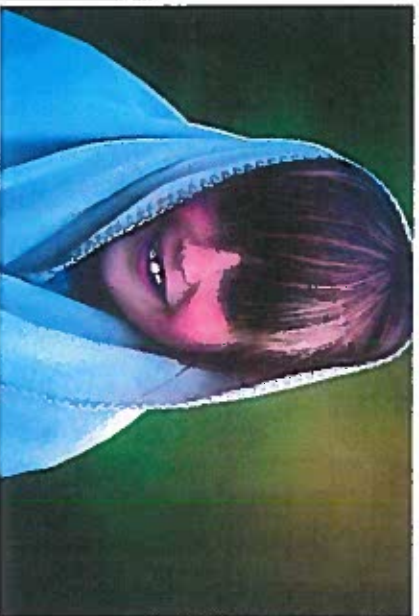
They are hugging.

_____ is drinking water.



She is drinking water.

_____ is wrapped in a blanket.



She is wrapped in a blanket.

_____ is hugging her dad.



She is hugging her dad.

_____ is looking at animals.



She is looking at animals.



Eating



Washing



Cutting



Drinking



Painting



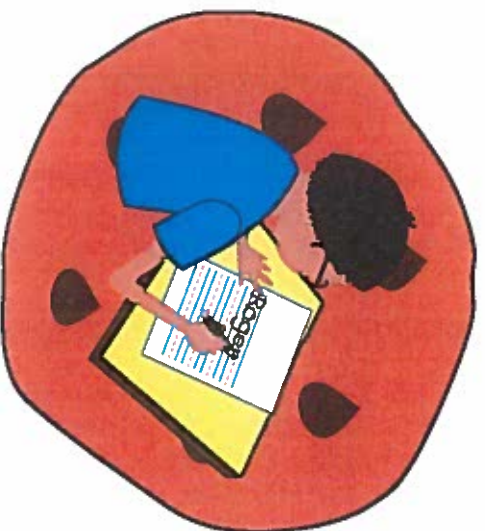
Brushing



Listening



Opening



Writing



Combing



Cooking



Sneezing



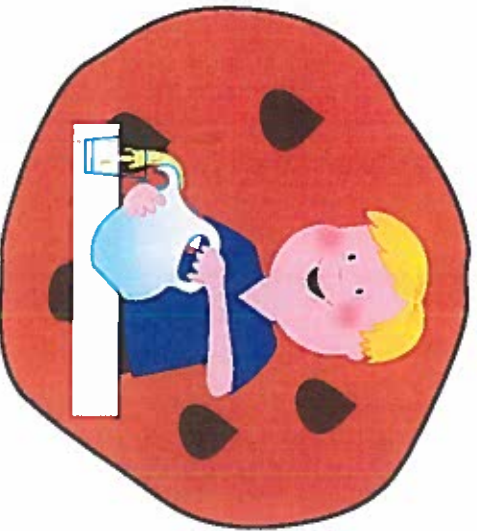
Whispering



Giving



Licking



Pouring



Hammering



Banging



Spilling



Yawning



Waving



Wrapping



Blowing



Laughing



Sleeping



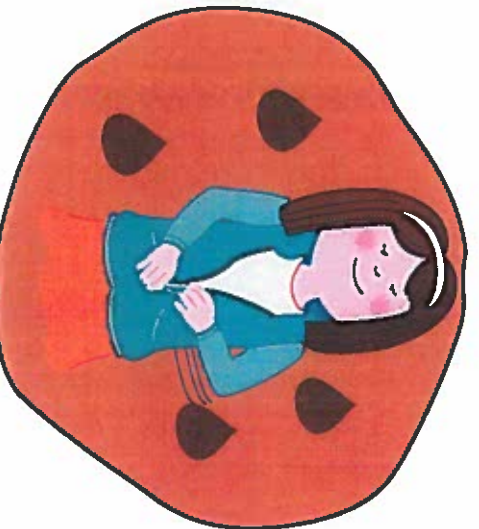
Feeding



Hugging



Mailing



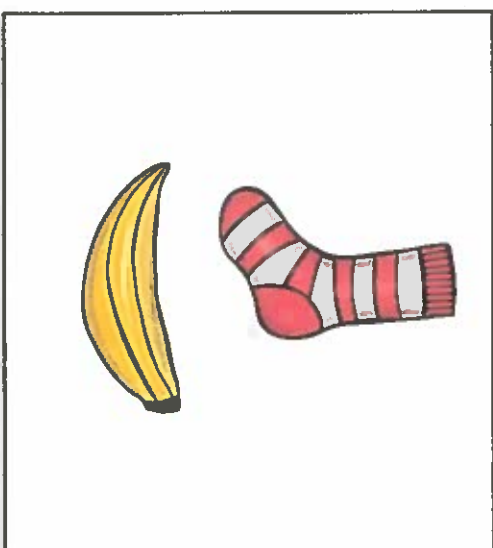
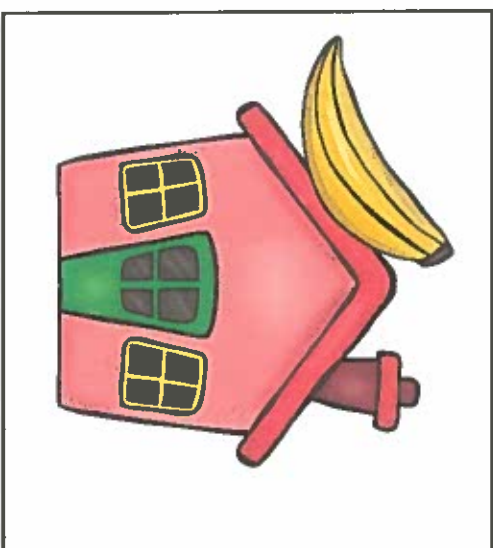
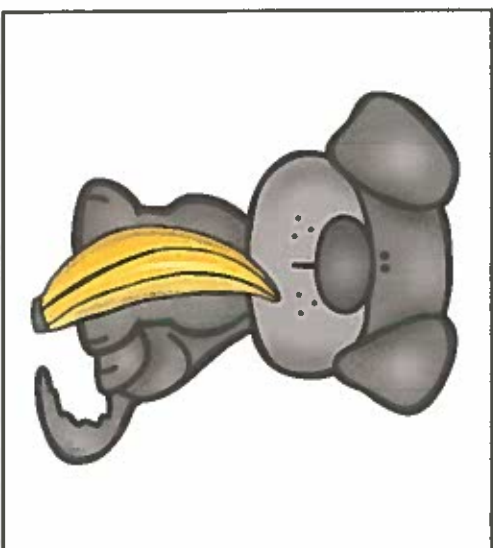
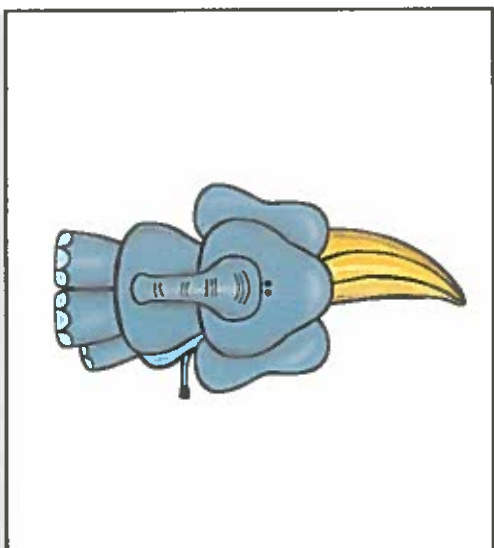
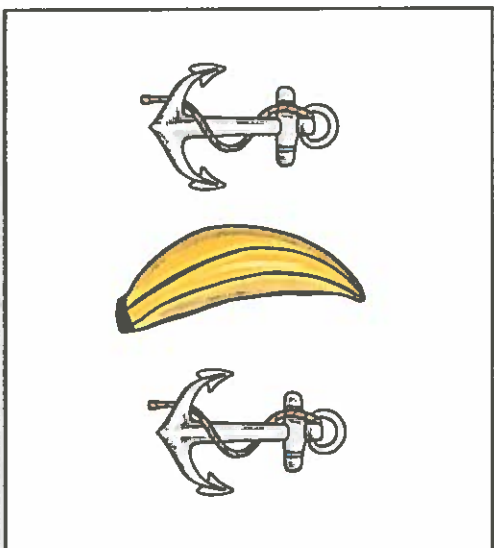
Zippering



Cleaning

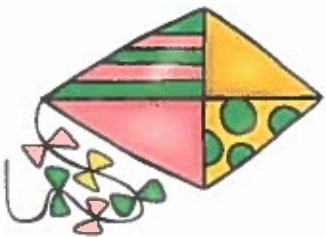
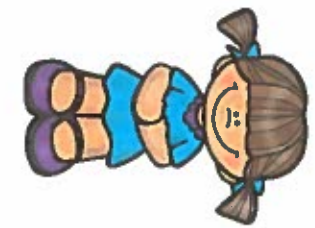
PREPOSITIONS

Directions: Describe where the banana is.



PREPOSITIONS

Directions: Describe where the girl is.



PREPOSITIONS

Directions: Describe where the owl is.

